

**Developing Talker  
Implementation Schedule  
TSR Year 2 & Year 3**

Date 2017-18	Topic	Tier 1 Implementation	
Jan. 16	Prep Unit Week 1	<b>Prep Unit Lesson 1</b> Explicit Lesson: Read-Aloud Strategies & Book: <i>Goldiclucks and the Three Bears</i>	
Jan. 17		<b>Prep Unit Lesson 2</b> Explicit Lesson: Meet Scout & Book: <i>Scout Scouts the Schoolhouse</i>	
Jan. 18		<b>Prep Unit Lesson 3</b> Explicit Lesson: Word Consciousness	
Jan. 23	Prep Unit Week 2	<b>Prep Unit Lesson 4</b> Explicit Lesson: Luz's Spot-On Strategies for Success & Book: <i>Spot On! A Guide to Making Good Choices at School</i>	
Jan. 24		<b>Prep Unit Lesson 5</b> Explicit Lesson: Genres & Book: <i>If You Take a Mouse to School</i>	
Jan. 25		<b>Prep Unit Lesson 6</b> Explicit Lesson: Multiple Meaning Words & Book: <i>If You Take a Mouse to School</i>	
Date	Topic	Tier 1 Implementation	Tier 2 Implementation
Jan. 30	Feelings Unit Week 1	<b>Lesson 1</b> Book: <i>The Kissing Hand</i>	<b>Lesson 1</b> Vocabulary Card Review: cozy/grin & Concept Sort
Jan. 31		<b>Lesson 2</b> Book: <i>The Kissing Hand</i>	<b>Lesson 2</b> Vocabulary Card Review: gently/interested & Act It Out
Feb. 1		<b>Lesson 3</b> Book: <i>The Kissing Hand</i>	<b>Lesson 3</b> Vocabulary Card Review: edge/familiar & Asking Questions about Pictures
Feb. 2			<b>Lesson 4</b> Vocabulary Card Review: Review all vocabulary cards & Basic Concepts of Oral Language
Feb 6	Feelings Unit Week 2	<b>Lesson 1</b> Book: <i>The Way I Feel</i>	<b>Lesson 1</b> Vocabulary Card Review: blue/disappointed & Concept Sort
Feb 7		<b>Lesson 2</b> Book: <i>The Way I Feel</i>	<b>Lesson 2</b> Vocabulary Card Review: mighty/suddenly & Examples/Non-Examples
Feb 8		<b>Lesson 3</b> Book: <i>The Way I Feel</i>	<b>Lesson 3</b> Vocabulary Card Review: frustrated/jealous & Asking Questions about Pictures
Feb. 9			<b>Lesson 4</b> Vocabulary Card Review: Review all vocabulary cards & Basic Concepts of Oral Language
Feb. 13	Outer Space Unit Week 1	Lesson 1 Book: <i>Happy Birthday, Moon</i>	<b>Lesson 1</b> Vocabulary Card Review: chat/repeat & Concept Sort

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Feb. 14		Lesson 2 Book: <i>Happy Birthday, Moon</i>	<b>Lesson 2</b> Vocabulary Card Review: echo/reply & Act It Out
Feb. 15		Lesson 3 Book: <i>Happy Birthday, Moon</i>	<b>Lesson 3</b> Vocabulary Card Review: excited/fit & Asking Questions about Pictures
Feb. 16			<b>Lesson 4</b> Vocabulary Card Review: Review all vocabulary cards & Basic Concepts of Oral Language
Feb. 20	<b>Outer Space Unit Week 2</b>	Lesson 1 Book: <i>The Moon</i>	<b>Lesson 1</b> Vocabulary Card Review: object/surface & Concept Sort
Feb. 21		Lesson 2 Book: <i>The Moon</i>	<b>Lesson 2</b> Vocabulary Card Review: lighter/reflect & Asking Questions about Pictures
Feb. 22		Lesson 3 Book: <i>The Moon</i>	<b>Lesson 3</b> Vocabulary Card Review: once/narrow & Examples/Non-Examples
Feb. 23			<b>Lesson 4</b> Vocabulary Card Review: Review all vocabulary cards & Basic Concepts of Oral Language
Feb. 27	<b>Animals Unit Week 1</b>	<b>Lesson 1</b> Book: <i>Muncha! Muncha! Muncha!</i>	<b>Lesson 1</b> Vocabulary Card Review: furious/nibble & Concept Sort
Feb. 28		<b>Lesson 2</b> Book: <i>Muncha! Muncha! Muncha!</i>	<b>Lesson 2</b> Vocabulary Card Review: enormous/outsmart & Asking Questions about Pictures
March 1		<b>Lesson 3</b> Book: <i>Muncha! Muncha! Muncha!</i>	<b>Lesson 3</b> Vocabulary Card Review: gobble/victory & Examples/Non-Examples
March 2			<b>Lesson 4</b> Vocabulary Card Review: Review all vocabulary cards & Basic Concepts of Oral Language
March 6	<b>Animals Unit Week 2</b>	<b>Lesson 1</b> Book: <i>A Baby Rabbit Story</i>	<b>Lesson 1</b> Vocabulary Card Review: predator/tiny & Concept Sort
March 7		<b>Lesson 2</b> Book: <i>A Baby Rabbit Story</i>	<b>Lesson 2</b> Vocabulary Card Review: explore/groom & Act it Out
March 8		<b>Lesson 3</b> Book: <i>A Baby Rabbit Story</i>	<b>Lesson 3</b> Vocabulary Card Review: mate/slick & Act It Out
March 9			<b>Lesson 4</b> Vocabulary Card Review: Review all vocabulary cards & Basic Concepts of Oral Language
March 20	<b>Exercise Unit Week 1</b>	<b>Lesson 1</b> Book: <i>Pelé, “King of Soccer”</i>	<b>Lesson 1</b> Vocabulary Card Review: famous/goal & Concept Sort

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March 21		<b>Lesson 2</b> Book: <i>Pelé, “King of Soccer”</i>	<b>Lesson 2</b> Vocabulary Card Review: opponent/teammate & Asking Questions about Pictures
March 22		<b>Lesson 3</b> Book: <i>Pelé, “King of Soccer”</i>	<b>Lesson 3</b> Vocabulary Card Review: admire/afford & Examples/Non-Examples
March 23			<b>Lesson 4</b> Vocabulary Card Review: Review all vocabulary cards & Basic Concepts of Oral Language
March 27	<b>Exercise Unit Week 2</b>	<b>Lesson 1</b> Book: <i>Get Moving!</i>	<b>Lesson 1</b> Vocabulary Card Review: active/exercise & Concept Sort
March 28		<b>Lesson 2</b> Book: <i>Get Moving!</i>	<b>Lesson 2</b> Vocabulary Card Review: healthy/nature & Act It Out
March 29		<b>Lesson 3</b> Book: <i>Get Moving!</i>	<b>Lesson 3</b> Vocabulary Card Review: enjoy/tool & Examples/Non-Examples
March 30			<b>Lesson 4</b> Vocabulary Card Review: Review all vocabulary cards & Basic Concepts of Oral Language
April 3	<b>Weather Unit Week 1</b>	<b>Lesson 1</b> Book: <i>The Rain Came Down</i>	<b>Lesson 1</b> Vocabulary Card Review: argue/traffic & Concept Sort
April 4		<b>Lesson 2</b> Book: <i>The Rain Came Down</i>	<b>Lesson 2</b> Vocabulary Card Review: cause/effect & Asking Questions about Pictures
April 5		<b>Lesson 3</b> Book: <i>The Rain Came Down</i>	<b>Lesson 3</b> Vocabulary Card Review: calm/ruckus & Examples/Non-Examples
April 6			<b>Lesson 4</b> Vocabulary Card Review: Review all vocabulary cards & Basic Concepts of Oral Language
April 10	<b>Weather Unit Week 2</b>	<b>Lesson 1</b> Book: <i>Floods</i>	<b>Lesson 1</b> Vocabulary Card Review: damage/overflow & Concept Sort
April 11		<b>Lesson 2</b> Book: <i>Floods</i>	<b>Lesson 2</b> Vocabulary Card Review: disaster/warning & Asking Questions about Pictures
April 12		<b>Lesson 3</b> Book: <i>Floods</i>	<b>Lesson 3</b> Vocabulary Card Review: common/predict & Examples/Non-Examples
April 13			<b>Lesson 4</b> Vocabulary Card Review: Review all vocabulary cards & Basic Concepts of Oral Language
April 17	<b>Healthy Foods Unit</b>	<b>Lesson 1</b>	<b>Lesson 1</b> Vocabulary Card Review: disguise/ripe &

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	<b>Week 1</b>	Book: <i>The Little Mouse, the Red Ripe Strawberry...</i>	Concept Sort
<b>April 18</b>		<b>Lesson 2</b> Book: <i>The Little Mouse, the Red Ripe Strawberry...</i>	<b>Lesson 2</b> Vocabulary Card Review: guard/share & Act It Out
<b>April 19</b>		<b>Lesson 3</b> Book: <i>The Little Mouse, the Red Ripe Strawberry...</i>	<b>Lesson 3</b> Vocabulary Card Review: fake/half & Examples/Non-Examples
<b>April 20</b>			<b>Lesson 4</b> Vocabulary Card Review: Review all vocabulary cards & Basic Concepts of Oral Language
<b>April 24</b>	<b>Healthy Foods Unit Week 2</b>	<b>Lesson 1</b> Book: <i>Fruits on My Plate</i>	<b>Lesson 1</b> Vocabulary Card Review: fresh/fruit & Concept Sort
<b>April 25</b>		<b>Lesson 2</b> Book: <i>Fruits on My Plate</i>	<b>Lesson 2</b> Vocabulary Card Review: meal/serving & Examples/Non-Examples
<b>April 26</b>		<b>Lesson 3</b> Book: <i>Fruits on My Plate</i>	<b>Lesson 3</b> Vocabulary Card Review: daily/variety & Act It Out
<b>April 27</b>			<b>Lesson 4</b> Vocabulary Card Review: Review all vocabulary cards & Basic Concepts of Oral Language